

# Because I love my town

**1** What is this building? Do you know where it is and what it is called?





## **2** Read the following text.

**This is the cathedral of Saint Lovre in Trogir. The people of Trogir prefer to call it the Cathedral of Saint Ivan. That's because the patron saint of the town is the Blessed Ivan of Trogir.**

**The cathedral is the tallest and the most beautiful building in the town. It is made of white stone from a local quarry.**

**The bell tower is 47 metres tall and from the top, the view of the town and nearby area is great.**

**The people of Trogir started building it in the 13th century and finished it in the 17th century. The greatest sculptors**

worked on it. The cathedral is famous for its main entrance, created by Master Radovan. The entrance is a unique work of art.

Today, many foreign visitors come to see it every year. It is a UNESCO World Heritage Site. And locals? They are so proud of it.

### **3** Think and decide (true or false).

- 1 The cathedral is made from bricks . T / F
- 2 The bell tower is 37 metres tall. T / F
- 3 This is the second tallest building in the town. T / F
- 4 It is famous for its main entrance. T / F
- 5 One of the sculptors who worked on it was Radovan.  
T / F

### **4** Are there any interesting buildings in your town? Why don't you write about one? Here is how you can do it:

- find some information about it either online or in a town library

**TIP:** maybe people at the local museum can help you

- write about the following: name, location, date, interesting features, interesting facts
- find a good photo or photos of the building
- finally, present it to your teacher and classmates  
Perhaps, everyone will learn something new!

## Check the following list:

Have I included the following in my work?	
name of the building	
location	
Important dates	
interesting features	
interesting facts	

## *Useful words from the text:*

a bell tower – zvonik

a quarry –kamenolom

a view - pogled

a century – stoljeće

a patron saint – svetac zaštitnik

a sculptor - kipar

## Now you can.....

read a short text about a famous building

collect information about a famous building

write an article about a famous building

talk about a famous building in your town

<b>Lesson title</b>	Because I love my town
<b>Year</b>	5
<b>Topic</b>	A famous building in my hometown
<b>Key words</b>	a town, a building, a church, a patron saint
<b>Aim</b>	Reading and discussing the text, producing an article
<b>Duration</b>	90 minutes
<b>Procedure</b>	Lead-in: Teacher introduces the lesson, draws students' attention to the photos <ul style="list-style-type: none"><li>- Students read the text</li><li>- Students identify true or false sentences</li><li>- Students carry out an online research, collect data and write an article</li><li>- Students present their work</li></ul>
<b>Answer key</b>	<b>Exercise 1-</b> photos show the cathedral in Trogir and its main entrance, a masterpiece by Radovan (a medieval sculptor) <b>Exercise 3:</b> 1F, 2F, 3F, 4T, 5T
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## **Odgojno-obrazovni ishod (oznaka i tekst iz kurikuluma predmeta ili međupredmetnih tema objavljenih u NN):**

OŠ (1) EJ A.5.4. Govori kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim

OŠ (1) EJ A.5.7. Piše kratak i jednostavan tekst poznate tematike koristeći se vrlo jednostavnim jezičnim strukturama i razlikujući upotrebu osnovnih pravopisnih znakova.

### **Odgojno-obrazovna očekivanja MPT:**

#### **Učiti kako učiti:**

uku A2.1. Uz podršku učitelja ili samostalno traži nove informacije iz različitih izvora i uspješno ih primjenjuje pri rješavanju problema.

uku D.2.1 Učenik ostvaruje dobru komunikaciju s drugima, uspješno surađuje u različitim situacijama i spreman je zatražiti i ponuditi pomoć

#### **Osobni i socijalni razvoj**

osr A.2.3. Razvija osobne potencijale.

osr A.2.4. Razvija radne navike.

osr B. 2.2. Razvija komunikacijske kompetencije.

#### **Uporaba IKT-a**

iktA.2.1 Učenik prema savjetu odabire odgovarajuću digitalnu tehnologiju za izvršavanje zadatka.

iktA.2.2 Učenik se samostalno koristi njemu poznatim uređajima i programima

ikt C.2.2. Učenik uz učiteljevu pomoć ili samostalno djelotvorno provodi jednostavno pretraživanje informacija u digitalnome okružju.

ikt C.2.3. Učenik uz pomoć učitelja ili samostalno uspoređuje i odabire potrebne informacije u digitalnome okružju

ikt C.2.4. Učenik uz učiteljevu pomoć odgovorno upravlja prikupljenim informacijama.